



Noah's Ark Pre-School (Billericay)

Registered Charity: 1088981

Special Educational Needs and Disability (SEND)

Children and Families Act 2014

The children and families Act 2014 requires local authorities to make available, in one place, information on services and provision across a variety of areas, social care, transport, health and education for children and young people from of birth to 25years with special education needs and disabilities (SEND).

This is called a 'Local Offer' and is put into place to allow parent s and carers of children and young people to see, in a clear and easy to understand way, what services are available for children with special educational needs and disabilities in their area and how to access them.

This extends to early years settings and the information set below forms the offer our setting provides and have provided for many years for children with special educational needs and disabilities.

We provide an environment in which all children, including those with special education needs and disabilities (SEND), are supported to reach their full potential.

Policy Statement

- We have regard for the Special Educational Needs Code of Practice (2015).
- We ensure our provision is inclusive to all children with special educational needs and disabilities.
- We support parents and children with special needs and disabilities.
- We identify the specific needs of children with special educational needs and disabilities and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.
- We have a designated Special Educational Needs coordinator (SENCO) who is Gina Wits.

Identifying children with Special Educational Needs and Disabilities

- We work closely with the parents of children with special educational needs and disabilities to create and maintain a positive partnership.
- We ensure that the provision for children with special educational needs and disabilities is the responsibility of all members of the setting.
- We use the graduated approach system for identifying, assessing and responding to children's special educational needs.
- We carry out a 2 year progress check which enables the parents/carers with a written summary of their child's development.
- We liaise with other professionals involved with children with special educational needs and disabilities and their families, including in connection with transfer arrangements to other settings and school.

Supporting a child with SEND

- We provide a broad, balanced and differentiated curriculum for all children with special educational needs and disabilities.
- We ensure that children with special educational needs and disabilities are appropriately involved at all stages of the graduated approach, taking into account their levels of ability.
- We use a system for keeping records of the 'assess, plan, do and review' for children with special educational needs and disabilities.
- We ensure the effectiveness of our special educational needs and disability provision by collecting information from a range of sources. This information is collated, evaluated and reviewed annually.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.

- We provide resources (human and financial) to implement our Supporting children with Special Educational Needs and Disabilities policy.

Accessibility of the environment.

- Disabled access to both front and rear of Pre-School
- Disabled toilet with hand rails and extra room.
- Resources are easily accessible to the children who have free choice .

Working with other professionals and outside agencies.

- **Area SENCO**
- **Health visitors**
- **Speech and language therapists**
- **Occupational Therapists**
- **Physiotherapists**
- **Special Pre-School Teachers.**

We can contact a wide range of other professionals regarding the specific individual needs of the child.

Further Information

The keyperson, SENCO and Pre-School Manager are always available to discuss any part of the child's progress and advise and support is available to the parents who may have questions or queries.

We can advise parents of other outside support and professionals and offer the setting as a meeting point should they require.

More information can be found on the Essex County Council website.

Transition or moving to another setting

- We liaise with other professionals involved with children with special education needs and disabilities and their families, including in connection with transfer arrangements to other settings and schools.